

Key Stage 2

SGATs

Information

What are SATs?

Standard Assessment Tests – Nationally set.

All Year 6 children across the country will sit these tests between

Monday 11th May – Thursday 14th May, 2026.

When do the KS2 SATs take place?

Key Stage 2 SATs take place in the week commencing 11th May 2026.

Statutory tests will be administered in the following subjects:

- **Spelling (approximately 15 minutes)**
- **Grammar and Punctuation (45 minutes)**
- **Reading (60 minutes)**
- **Mathematics**
 - - Paper 1: Arithmetic (30 minutes)
 - - Paper 2: Reasoning (40 minutes)
 - - Paper 3: Reasoning (40 minutes)
- **All tests are externally marked.**
- **Writing will be 'Teacher Assessed' internally. Some schools will be chosen by the LA to be externally moderated (typically every four years) – Wigmore Key Stage 2 were last moderated in 2022.**

2026 Timetable

Date	KS2 SATs (AM)
<u>Monday 11th May</u>	English GAPS test – Paper 1 (Short answer questions) English GAPS test – Paper 2 (Spelling)
<u>Tuesday 12th May</u>	English Reading test
<u>Wednesday 13th May</u>	Mathematics – Paper 1 (Arithmetic) Mathematics – Paper 2 (Reasoning)
<u>Thursday 14th May</u>	Mathematics – Paper 3 (Reasoning)

Reading

- The Reading Test consists of a single test paper with three unrelated reading texts.
- Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

Reading - Example question

21

In what ways might Martine's character appeal to many readers?

Explain fully, referring to the text in your answer.

3 marks

Reading - Example question

22

Draw lines to match each part of the story with the correct quotation from the text.

setting

For a while Martine had defied her

past events

In the instant before her body parted company

action

Dawn was casting spun-gold threads

lesson

That would teach her to show off

1 mark

GAPS

There will be 2 GAPS Papers.

- * Paper 1 – Punctuation, vocabulary and grammar. This test lasts 45 minutes and requires short answer questions, including some multiple choice.
- * Paper 2 – Spelling. This tests lasts approximately 15 minutes. 20 words.

Marks for these two tests are added together to give a total mark for Spelling, Punctuation and Grammar.

GAPS - Example question

40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

GAPS - Example question

44

Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano years. She was hoping for piano lessons, and was delighted when parents gave her a keyboard for her birthday.

Mathematics

There will be 3 Maths Papers.

- * Paper 1 – Basic Arithmetic
- * Paper 2 – Reasoning Paper A
- * Paper 3 – Reasoning Paper B

Marks for these three tests are added together to give a total mark.

Maths – Basic Arithmetic

Example question

35

$$1\frac{1}{4} - \frac{1}{3} =$$

1 mark

36

$$60 - 42 \div 6 =$$

1 mark

Maths – Reasoning A

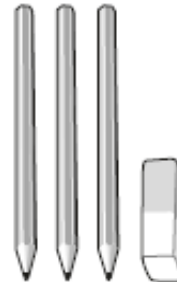
Example question

9

6 pencils cost £1.68



3 pencils and 1 rubber cost £1.09



What is the cost of 1 rubber?

Show
your
method

A blank grid with a thick black rectangle on the right side. The grid is composed of light red lines forming a 10x10 pattern. A thick black rectangle is positioned on the right side, spanning 2 units in height and 4 units in width, located between the 8th and 10th rows and the 6th and 10th columns.

2 marks

Maths – Reasoning B

Example question

20

Lara had some money.

She spent £1.25 on a drink.

She spent £1.60 on a sandwich.

She has **three-quarters** of her money left.

How much money did Lara have to start with?

Show
your
method

£

2 marks

Writing

There is no 'test' for writing.

Writing is teacher assessed based on a precise set of criteria. Work produced from across Year 6 (and all areas of the curriculum) is used to make a judgement.

- Working TOWARDS the expected standard.
- Working AT the expected standard.
- Working at GREATER DEPTH within the expected standard.



Working AT the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.

Reporting Results - SCALED SCORES

- 100 will always represent the 'national standard'; 110 represents 'greater depth'.
- Each pupil's raw test score will therefore be converted into a score on the scale between 80 and 120.
- A child who achieves the 'national standard' (a score of 100) will be judged to have 'met the expected standard' in the areas assessed by the tests. Therefore, a child will 'pass' the test; the child would have attained the national standard. If a child does not achieve a scale score of 100, will be recorded as 'not met the expected standard' in the areas assessed by the test.
- In July 2026, the results will be published and each pupil will receive:
 - A raw score (number of raw marks awarded).
 - A scaled score in each tested subject.
 - Confirmation of whether or not they met the national standard.

GAPS (/70)	80	90	100	110	120
2023	3	15	36	55	66
2024	3	15	35	53	65
2025	3	15	35	54	65

Reading (/50)	80	90	100	110	120
2023	3	10	24	38	47
2024	3	12	27	40	48
2025	3	14	28	40	48

Maths (/110)	80	90	100	110	120
2023	3	21	56	94	109
2024	3	17	54	93	108
2025	3	22	58	95	109

How can I help my child?

- Support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage.
- Make sure they have all of the things they need for school.
- Support and encourage your child with homework tasks. Make sure you know what homework has been set and that it is done thoroughly. Always emphasise effort above attainment.
- Ensure that your child has the best possible attendance at school.
- Help with revision – reading, spelling, arithmetic, comprehension and grammar. Talk to your child about what they have learnt at school and what books they are reading.
- Early nights, a healthy diet and a ‘normal’ routine.

Any Questions?

Please email me:

**sycamore@wigmore.hereford.
sch.uk**